

CSUCI Educational Effectiveness Inventory

Become a Learning Organization (Group 3)	Standard Number	Priority 1 or 2	Where does/might this evidence reside? Division/Office/Person
1. Learning Centered Programs			
Clear Evidence			
All major programs are new and designed with students in mind	2.5	1	Mission statement, Academic Affairs, program proposals, catalog description
Curriculum approval process	2.3, 2.4	1	Catalog, Constitution, By-laws, syllabus
University 101 discussion groups	2.5	2	
University 101 mentor program	2.5	2	Do we have this?
Interdisciplinary upper level GE	2.2, 2.3, 2.4	1	Syllabi, GE criteria, catalog
Capstone courses	2.3, 2.5	1	Syllabus, catalog, web
Student/industry linkage activities (Alumni, B&TP)	2.3, 2.4, 2.11	1	Career Development Center, B&TP minutes, service learning, develop alumni
IR – Survey of students on class schedule template	2.10	1	Ernie
Associated Students, Inc.	2.11		Division of Student Affairs
Freshman Year Experience	2.11		Division of Student Affairs
Interdisciplinary courses/faculty	2.11		Catalog
Blackboard- facilitates continuing dialogue	2.5		
Student development programs	2.11		Division of Student Affairs

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C.H.A.P.S.	2.11	2	George Morten
Summer College		2	Gary Berg
Writing clubs and publications (newspaper and creative writing journal)	2.5, 2.11	2	
Student presentations of their projects/papers	2.5	2	
Debate team	2.11, 2.5	2	
Education – student teaching evals	2.5	1	
Seminar/group work in classes	2.5	2	
Some student led classes	2.5	2	
Evidence Needed	2.5, 2.10, 2.11	1	
Student assessment of first year experience	2.1, 2.3, 2.5	2	
Some class work not challenging	2.1, 2.3, 2.5	1	
Unclear goals for University 101	2.10, 2.1, 2.3, 2.5	1	
Expectations seem to range widely among classes	2.1, 2.3, 2.5	1	

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We need mid-career review of student's progress to degree	2.5, 2.7, 2.10	1	
Mid semester grades?	2.5, 2.7	1	
Midterm progress reports	2.5, 2.7	1	
Midterm review in all classes needed	2.5, 2.7	1	
Outside constituencies involved in review?	2.7	1	
Foster collaboration with local communities	2.7	1	
Role of group work in assessment of individual	2.4	2	
University hour	2.11	2	
No student feedback mechanism at the program level	2.3, 2.5	2	
Honors program	2.5	1	Don't have yet.
Develop more internship opportunities	2.5	1	Don't have enough.
Support for internship	2.5	2	
Lecture series	2.11		
Brown Bags			

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Science seminar series	2.11	2	
Performing arts series	2.11	1	Jack Reilly
Intramurals	2.11	2	
Integration of co-curricular programs with academic goals	2.11	1	AFTLS, Debate Team, Math Club
Linkage between curricular and co-curricular programs	2.11	1	Brown Bag
Participation in co-curricular activities	2.11	1	Division of Student Affairs Handbook
Academic competition		1	
2. Planning Linked to Learning			
Clear Evidence			
Academic Master Planning	4.1	1	
DSP (assessed each semester-modified as required)	4.3	1	Jacque Kilpatrick/Harley Baker
Enrollment Management Committee	4.1	1	
Graduation road maps	4.3	1	Dennis Muraoka (see committee)
PeopleSoft Student Admin	4.2, 4.3	1	
S.W.O.T. sessions	4.1	1	Bill Cordeiro

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Strategic and tactical planning	4.1	1	Bill Cordeiro
Ed. Principal's MA program	2.7, 4.2	1	Joan Karp
Teacher Education Advisory Committee	2.7, 4.2	2	
Use if CCTC Standards for education program design	4.1, 4.3	1	Joan Karp
Faculty Library Advisory Committee	4.1, 4.3	1	See committees
Student Affairs Liaison Advisory Committee	4.1, 4.3	1	
Evidence Needed			
Need support to IR to get data	4.3	1	Ernie Gonzalez
Lack of data makes planning difficult		1	

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Need more support for ongoing faculty professional development	4.1	1	Carol Holder
Do we examine grading practices?	4.1, 4.2, 4.3	1	PeopleSoft/Ernie Gonzalez
Ongoing formal planning process	4.1	1	WASC, Master Plan
3. Resource Alignment			
Clear Evidence			
Campus Planning Committee	3.5, 4.2	1	President's Office
Financial audits	3.5	1	Joanne Coville
Link budget estimates to program proposals	3.5	1	Steve Lefevre/Ira Schoenwald
Budget decentralization to program areas	4.2	1	Academic Resources-Ira Schoenwald
Creation of Center for GE & Interdisciplinary Learning	2.11	1	Steve Lefevre
IRA funding	3.8	1	Jacque Kilpatrick and Student Affairs
Website access to resources via program areas	3.7	2	

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Material selection and budget allocation aligned to program areas (Library)	3.5, 3.7	1	Paul Adalian
Student e-mail!!	3.7	1	IT
New science building	3.5	1	Ching-Hua Wang
Faculty/staff housing	3.9, 4.1	1	Still needs work
Student housing		2	
Blackboard	3.7	1	Panda Kroll
Three day interview process for prospective faculty	4.2	1	Bill Cordeiro/Joan Karp
Evidence Needed			
More classrooms	3.5	1	Academic Master Planning
Define space needs	3.5	1	Academic Master Planning
Smart classrooms	3.5	1	
Classrooms organized for variety of instructional methods	3.5	2	
Budget numbers come before educational/institutional goals	3.5	2	

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Building sufficient reserves	3.5	2	
Alignment of campus plan with academic plan	3.5, 4.2	1	Academic Master Planning Process
Academic Master Plan – needs to drive all University	3.5	2	
Tech training for faculty	3.7	2	Library
IT resources not coordinated and aligned with mission	3.5, 3.7, 4.2	2	
IT resources consistently operate	3.7	2	
Central plant – we need one (water/heat)	3.5	2	Science
Coordinate faculty/staff housing with hiring	3.5	2	

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4. Quality Assurance and Institutional Research			
Clear Evidence			
First Year Experience	2.13	1	Bill Adams
Ed Program restructuring of field placement and course sequence	2.13	1	Joan Karp
Library	2.13	1	Paul Adalian
Financial Aid	2.13	1	Joanne Coville
Registration	2.13	1	Damon Blue
Advising	2.13	1	Sue Saunders
Career Counseling	2.13	1	George Morten
Many (most) majors have capstone course	2.13	1	Program Chairs/Catalog
Career self-assessment inventories	2.13	1	Student Affairs
Career library	2.13	1	
Internship program	2.13	1	Some programs/Student Affairs
Assistive Technology	2.13	1	Student Affairs/C.H.A.P.S

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Real Time Captionist	2.13	1	George Morten
Sign language interpreter	2.13	1	George Morten
Disability lab	2.13	1	George Morten
Special testing arrangements	2.13	1	George Morten
Blackboard	2.13	1	George Morten
Educational Opportunity Program	3.6	1	George Morten
Library web site and proxy server	3.6	1	Paul Adalian
New curriculum and program approval process	4.4	1	Curriculum Committee
Release time for assessment	4.4	1	Ted Lucas
Comprehensive Program Review in Student Affairs of services	4.4	1	Student Affairs
DSA, C.A.S. assessment	4.4	1	Student Affairs
Outside program reviewer	4.4	1	C.H.A.P.S. – Student Affairs
Center for GE and ID studies	4.4	2	It's coming!

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GE Committee	4.4	1	GE criteria
Curriculum Committee	4.4	1	Minutes
Curriculum Committee procedures	4.4	1	Curriculum Committee
Institutional Review Board	4.4	1	Committee
RTP	4.4	1	IRA
Student Assessment	4.4	1	DSP, ELM, Portfolio-Ed, Pilot Assessments
Regular evaluation of staff	4.4	.5	Depending
Strategic data needs identified in Strategic Plan (in timely manner)	4.5	2	
Institutional Research (Ernie Gonzalez)	4.5	1	Ernie Gonzalez
Pilot Assessment Projects (for beginning data collection for programs)	4.5	1	Carol Holder/Faculty Development
Student Peer Academic Support	2.13	1	Writing Center, Math Center
Evidence Needed			
Strategic plans for all divisions aligned with Academic Master Plan	4.4	2	

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Campus wide Institutional Effectiveness	4.4	1	WASC
Curriculum Periodic Review Process	4.4	2	
Evaluation of Administrators	4.4	1	
Institutionalized periodic review of programs	4.4	2	
Release time and money for assessment activities	4.4	1	Carol Holder/Ted Lucas
Student learning outcome assessment	4.4	1	Pilot Assessment
Ongoing evaluation and data collection for new curriculum and program approval (with built in assessment of effectiveness)	4.4	2	
GE assessment program	4.4	2	
Campus wide performance based assessment?	4.4	2	
Computer labs	3.6	1	IT
Need \$\$ for faculty development center	3.6	2	

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Peer evaluations/mentoring	3.6	1	Ed forms
Better management of IT Services	3.6	2	
Challenge: PeopleSoft data	4.5	2	
Lack of access to data	4.5	2	
Data collections and reporting as routine practice	3.6, 4.5	2	
Integrated systems – teaching and resource management and assessment data	3.6, 4.5	2	
Standardized data collection methods and report production	3.6, 4.5	2	
Reporting mechanisms? Balanced Scorecard, Six Sigma, other	3.6, 4.5	2	
I.R. resources- \$\$	3.6, 4.5	2	
5. Inquiry into the Processes of Teaching and Learning			
Clear Evidence			
WASC	4.4	1	Dennis Muraoka
Class Evaluation Surveys (SETE)	4.4	1	Ira Schoenwald
Links to our Development School – PDS	4.4	1	Merilyn Buchanan

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Meetings of regional community colleges	4.4	1	
Community Advisory Committees	4.4	1	
Curriculum Review Process	4.4, 4.7	1	Curriculum Committee
Tech Advisory Committee	4.7	1	Committee
Library Advisory Committee	4.7	1	Committee
ORSP Advisory	4.7	1	Committee
Pedagogy workshops	4.7	1	Carol Holder/Faculty Development
Faculty Development Office	4.7	1	Carol Holder
Have a great faculty development officer!	4.7	1	***Carol Holder
Evidence Needed			
Constructive review as routine practice	4.4	2	
Review of curricula over time	4.4	1	Curriculum Committee
Establish self study and review process	4.4	2	
Student learning outcome assessment	4.4	1	Pilot projects

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Value of scholarship of teaching in RTP	4.4.	1	Faculty Affairs
Innovative teaching methods	4.4	2	
Formal and periodic program review and assessment	4.4, 4.7	2	
Formal pedagogical research (Center?)	4.4, 4.7	2	
Support for faculty travel to conferences on student learning	4.7	1	Jacque Kilpatrick
Support for faculty travel to conferences on teaching	4.7	1	Steve Lefevre
Scholarship of teaching	4.7		
Support with money and time of scholarship	4.7	2	
Promote undergrads research activities	4.7	2	
Establishment of an environment of pursuit of knowledge	4.7	1	
Promote learning through doing	4.7	1	Service Learning
Faculty Assessment Committee	4.7	2	Seattle group to AAHE