



**California State University Channel Islands**  
**Liberal Studies: Teaching and Learning Option**  
**Emphasis:**  
**Bilingual Studies: Spanish/English**

Name: \_\_\_\_\_ ID# \_\_\_\_\_

The Bilingual Studies Emphasis will be helpful to students who plan future teaching related situations with bilingual (Spanish/English) populations: (1) future bilingual (Spanish/English) teachers for Multiple Subject and Single Subject Credential Programs and (2) future teachers who will work with English Language Learners. For future bilingual teachers, this emphasis will help prepare students for the (Bilingual) Cross-cultural Language and Academic Development (BCLAD) exam leading to bilingual certification.

**Students must take a minimum of 9 units with at least one course from each domain; at least 3 units must be upper division (Consider choosing two upper division courses; one of the courses should be an Upper Division Interdisciplinary GE course (courses numbered 330-349 or 430-449)).**

<b>Emphasis Courses*:</b>	<b>Units</b>	<b>Institution</b>	<b>Grade</b>	<b>Term</b>	<b>Comments/ Substitute course</b>
<b>Domain 1: Spanish Language (select one or two courses from the following):</b>					
SPAN 101 Elementary Spanish I	4				GE: C3a
SPAN 102 Elementary Spanish II	4				Prerequisite: SPAN 101 or equivalent; GE: C3a
SPAN 105 Elementary Spanish for K-12 Teachers	3				Prerequisite: SPAN 101 or equivalent
SPAN 201 Intermediate Spanish I	4				Prerequisite: SPAN 102 or equivalent; GE: C3a, C3b
SPAN 202 Intermediate Spanish II	4				Prerequisite: SPAN 201 or equivalent; GE: C3a, C3b
SPAN 211 Spanish for Heritage Speakers I	4				Prerequisite: consent of instructor; GE: C3a, C3b
SPAN 212 Spanish for Heritage Speakers II	4				Prerequisite: SPAN 211 or equivalent or consent of instructor; GE: C3a, C3b
SPAN 301 Advanced Spanish I	3				Prerequisite: SPAN 202 or 212 or consent of instructor
SPAN 302 Advanced Spanish II	3				Prerequisite: SPAN 202 or 212 or consent of instructor
SPAN 304 Spanish for Careers and Professions	3				Prerequisite: SPAN 301 or 302 (may be taken concurrently)
SPAN 310 Introduction to Prose, Poetry and Drama	3				Prerequisite: SPAN 301 or 302 or consent of instructor
SPAN/ENGL 311 Bilingual Literary Studies	3				Prerequisite: ENGL 103 or 105 and SPAN 202 or 212 or consent of instructor
SPAN 315 Contrastive Features of Spanish and English	3				Prerequisite: SPAN 301 or SPAN 302 or consent of instructor
SPAN 320 Introduction to Spanish Translation	3				Prerequisite: SPAN 202 or 212 or consent of instructor
SPAN 410 Civilizations and Cultures of Spain	3				Prerequisite: SPAN 301 or SPAN 302 or consent of instructor
SPAN 411 Civilizations and Cultures of Latin America	3				Prerequisite: SPAN 301 or SPAN 302 or consent of instructor
SPAN 421 Spanish for Educators I	3				Prerequisite: SPAN 301 or SPAN 302 or consent of instructor
SPAN 422 Spanish for Educators II	3				Prerequisite: SPAN 301 or SPAN 302 or consent of instructor
<b>Domain 2: History and Culture (select one or two courses from the following)</b>					
HIST/ART 333 History of Southern California Chicana/o Art	3				GE: C3b, D, INTD
HIST 350 Chicano History and Culture	3				
HIST 402 Southern California History and Culture	3				GE: D
<b>Total units completed for emphasis (minimum 9)</b>					

\*Course listings may change in the future with new course approvals.

Lower-division courses in an emphasis may be substituted with transferable community college courses. Students should work with their advisor to identify the courses that will be used to meet the emphasis requirements.

Faculty Advisor/Advising Office \_\_\_\_\_

**Submit to the Advising Center when completed**